



MUHAMMED ABDURAHIMAN MEMORIAL ORPHANAGE (MAMO) COLLEGE

[Govt. Aided First Grade College & Affiliated to University of Calicut. Re-Accredited by NAAC with A Grade]



OFFICE OF THE PRINCIPAL

PEOs, PSOs, POs & COs B.A HISTORY

1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Table 1: Programme Educational Objectives of B.A History

PEO1	Pursue any of the following three alternatives: (i) immediately take up a career in any area of services sector and work productively as a successful professional in diverse career paths including supportive and leadership roles on multidisciplinary teams, (ii) broaden the scope of the career path by pursuing higher studies and research in the field of History and other Social Science disciplines and (iii) go for taking up the any challenge by positively exploiting the diverse potentials of various service sectors.
PEO2	Graduates will communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavors, and practice their profession with high regard to legal and ethical responsibilities.
PEO3	Be original, creative, innovative and systematic in their all endeavors, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.
PEO4	Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.

2. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Table 2: Programme Specific Outcomes of B.A History

PS01	THEORETICAL SOUNDNESS IN SOCIAL SCIENCE: Students at the time of graduation will be able to understand fundamental knowledge of theoretical of History and other branches of Social Science and critically analyze problems to provide a rational outlook in different issues of the society.
PS02	DEVELOP PRACTICAL SKILLS: Students at the time of graduation will be able to develop practical skills such as drawing and identifying Historical maps and preparing models, tools, charts, diagrams etc., that helps in the study and understanding of Historical events more clearly.
PS03	CAREER OPTIONS: Students at the time of graduation will be able to apply their skills in various career fields and to engage as educators, archivists, producers of Multimedia Materials and as Researcher in Historic Sites and Museums, historical Organizations, Cultural Research Management and Historic Preservation etc.



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PS04	USE OF TECHNOLOGY IN HISTORICAL STUDY: Students at the time of graduation will be able to apply appropriate technology to find solutions for complex problems in Historical study.
PS05	RESEARCH CAPABILITY: Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.

3. PROGRAMME OUTCOMES (POs)

Table 3: Programme Outcomes of B.A History

P01	SCIENTIFIC KNOWLEDGE IN THE DOMAIN: Apply knowledge of History and Historical Research to get a true understanding of the complex problems in history.
P02	PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyze complex problems reaching substantiated conclusions using the principles of objectivity.
P03	APPROACH REAL-LIFE SITUATIONS WITH SCIENTIFIC TEMPER: Find out solutions for the real-life situations that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
P04	CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
P05	MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources and IT tools for understanding problems clearly and for cross-checking information from multiple sources.
P06	PROFESSION AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.
P06	ENVIRONMENT AND SUSTAINABILITY: Understanding environmental sustainability in historical contexts, and demonstrate the knowledge of the need for sustainable development.
P06	ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the society.
P06	INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
P07	COMMUNICATION: Communicate effectively within the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



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P08	PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the historical principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
P09	LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of historical change.
P010	SCIENTIFIC KNOWLEDGE IN THE DOMAIN: Apply knowledge of History and Historical Research to get a true understanding of the complex problems in history.
P011	PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyze complex problems reaching substantiated conclusions using the principles of objectivity.
P012	APPROACH REAL-LIFE SITUATIONS WITH SCIENTIFIC TEMPER: Find out solutions for the real-life situations that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. COURSE OUTCOMES (COs)

Table 4: Courses Outcomes of B.A History

COURSE 1: ENG1A01: TRANSACTIONS: ESSENTIAL ENGLISH LANGUAGE SKILLS

C01	To impart the necessary macro and micro English language skills to the learners to enable them to express their feelings, opinions, ideas and thoughts fluently and accurately in a variety of personal and professional contexts.
C02	To create in learners a definitive sense of the stylistic variations of English and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in English.
C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.

COURSE 2: ENG1A02: WAYS WITH WORDS: LITERATURES IN ENGLISH

C01	To help students develop the acumen to read, appreciate and discuss literature.
C02	To introduce students to the linguistic qualities of a literary text and to unravel the many



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Table 4: Courses Outcomes of B.A History

	meanings of the text
C03	To acquaint the students with different genres of literature and to analyse them.
COURSE 3: ARB1A07: LANGUAGE SKILLS IN ARABIC	
C01	To teach the students the basics of interpersonal interaction in Arabic
C02	To train the students to communicate in Arabic in selected situations
C03	Enhancement of communication skills in Arabic
C04	Enhancement of translation skills from Arabic to English and vice versa
C05	Demonstrate basic knowledge about environment and acquire skills to help individuals in identifying and solving problem
COURSE 4: HIN1A07(1): PROSE & DRAMA	
C01	Approach literary texts in terms of genre, gender and the canon
C02	Understand and use academic conventions: referencing and bibliography.
C03	Exposed to the origin and development of Hindi drama and its various themes and forms of different ages and stages
C04	Helps students explore how writers use the resources language as a creativity to explore the entire range of human experience through dramas as a literary form.
COURSE 5: MAL1A07(1): MALAYALA SAHITHYAM 1	
C01	To gain an understanding of the relations between culture, history and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts.
C02	To create in learners a definitive sense of the stylistic variations of Malayalam and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in Malayalam.



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Table 4: Courses Outcomes of B.A History

C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.
COURSE 6: HIS1B01- TRENDS IN HISTORIOGRAPHY	
C01	Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it
C02	Construct original historical arguments based on primary source material research.
C03	Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively
C04	Develop an ability to convey verbally their thesis research and relevant historiography and theory.
COURSE 7: ECO1(2)C01- INTRODUCTORY ECONOMICS I	
C01	Explain the function of market and price as allocative mechanisms.
C02	Apply the concept of equilibrium to both microeconomics and macroeconomics.
C03	Identify key macroeconomic indicators and measures of economic change, growth and development.
C04	Identify and explain major types of market failure.
COURSE 8: ENG2A03: WRITING FOR ACADEMIC AND PROFESSIONAL	
C01	To develop writing skills, to learn to integrate writing and thought and to apply the conventions of academic writing correctly.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations to advance arguments.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics
COURSE 9: ENG2A04: ZEITGEIST - READINGS ON CONTEMPORARY CULTURE	



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Table 4: Courses Outcomes of B.A History

C01	To inculcate the values enshrined in the constitution of India and to provide an insight on the secular framework of the country.
C02	To familiarize the learners with concepts such as conservation, sustainability and the life of the marginalized and their interconnectedness.
C03	To foster among the learners an awareness of the diverse problems faced by women and the sexual minorities and to promote a culture of inclusion and mutual respect.
C04	To understand the 'human' as articulated among the various cultures and promote a multicultural and plural understanding of rights.

COURSE 10: ARB2A08: APPRECIATING ARABIC LITERATURE

C01	To make opportunities before the learner to acquaint with classical Literature having ethical association.
C02	To inculcate moral values in the learner through prose literature.
C03	Knowledge of the language of the Quran
C04	Knowledge of the language of the Hadith

COURSE 11: HIN2A08(1): GRAMMAR AND TRANSLATION

C01	Understand the differences between spoken and written Hindi
C02	Understand the factors that influence use of grammar and vocabulary in speech and writing
C03	Understand the different ways in which grammar has been described
C04	Define the link between translation theory and translation practice.
C05	Define the effects of translation theories on translation practice.

COURSE 12: MAL2A08(1): MALAYALA SAHITHYAM - 2

C01	To gain an understanding of the relations between culture, history and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts.
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Table 4: Courses Outcomes of B.A History

C02	To create in learners a definitive sense of the stylistic variations of Malayalam and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in Malayalam.
C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.

COURSE 13: HIS2B02: TRENDS IN INDIAN HISTORIOGRAPHY

C01	Understand historical trends in theory and method for studying Indian History
C02	Analyse the evolution of Indian Historiography
C03	Identify and explain major trends and issues in Indian historiography
C04	Construct original historical arguments based on primary source material research.

COURSE 14: HIS1(2)C07- TOURISM IN HISTORICAL PERSPECTIVE

C01	Understand key concepts and terminologies related with tourism industry
C02	Analyse the historical evolution of travel and tourism
C03	Familiarize different types and new trends in tourism.
C04	Realise the importance of sustainable tourism development

COURSE 15: ENG3A05: SIGNATURES: EXPRESSING THE SELF

C01	To enable the students to read and critically appreciate the different genres of expressing the self.
C02	To appreciate the fluid and flexible narratives of self-expression that transcend the conventions of genre
C03	To understand how personal narratives intersect with the larger social realities



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C04	To read personal narratives that move beyond the individual self to express the collective self
C05	To understand how the distinctions between fact and fiction blur in personal narratives

COURSE 16: ARB3A09: READING ARABIC PROSE AND POETRY

C01	To make opportunities before the learner to appreciate modern and contemporary poetry.
C02	To develop in the learner the capacity to grasp the ideas conveyed by the poets of modern age
C03	Associate human emotions through literature to promote creative, critical uses of language and gain proficiency in Listening, Speaking, Reading, Writing skills with the fundamental knowledge of grammar

COURSE 17: HIN3A08(1): POETRY IN HINDI

C01	Understand the common techniques underlying free verse and traditional forms of poetry.
C02	Identify personal experiences that can be used when writing poetry.
C03	Understand the basic terminology and practical elements of poetry.

COURSE 18: MAL3A09(1): MALAYALA SAHITHYAM 3

C01	To write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics.

COURSE 19: HIS3B03- WORLD HISTORY 1

C01	To know a general time line and outline of ancient civilizations, including key events and cultural achievements of different ancient civilizations
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Table 4: Courses Outcomes of B.A History

C02	The course provides an overview of early cultures and meetings between cultures and similar trends across cultures
C03	Compares and contrasts past with current events, issues and problems
C04	Ability to recognize the multiple spatial and temporal contexts and to look at one's own society and civilization in contrast to other societies and civilizations.

COURSE 20: HIS3B04- INDIAN HISTORY 1

C01	Understand pre-history and proto history of India
C02	Describe the importance of Vedic Age in Indian History
C03	Analyse the urbanisation in Gangetic basin and state formation in ancient India
C04	Familiarize early Indian political Map.

COURSE 21: HIS4(3)C07- HISTORY OF TOURISM DEVELOPMENT IN INDIA

C01	Understand different types tourism resources of India.
C02	Familiarize the social and cultural set up in India and its contribution to tourism
C03	Acquire knowledge about archaeological sites in India, such as monuments, temples, Pilgrim centres, forts, Palaces etc.
C04	Familiarize the Natural and Cultural heritage of kerala and its contribution to tourism

COURSE 22 ENG4A06: SPECTRUM: LITERATURE AND CONTEMPORARY ISSUES

C01	To make the learners aware of the humanist dimensions of literature and media in the contemporary world
C02	To enable the learners to understand concepts like globalization, commercialization and intellectual property rights through new literatures.
C03	To inculcate the spirit of universal brotherhood by presenting critique of race, xenophobia, war and national borders.



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Table 4: Courses Outcomes of B.A History

C04	To disseminate knowledge about the rights of minorities such as children, animals and the disabled and thus create a positive change in the societal perception of them.
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COURSE 23: ARB4A10: ARABIC LITERATURE AND CULTURE

C01	To make opportunities before the learner to acquaint with classical Literature having ethical association.
C02	To introduce to the students the Arabic literary contributions of different Indian writers
C03	Understanding the contribution of Indians to Arabic language and literature and drawing inspirations from it.
C04	Understanding Arab literary history of the classical and modern period

COURSE 24: HIN4A10 (1): NOVEL AND SHORT STORIES

C01	Understand the common techniques underlying free verse and traditional forms of poetry.
C02	Identify personal experiences that can be used when writing poetry.
C03	Understand the basic terminology and practical elements of poetry.

COURSE 25: MAL3A09(1): MALAYALA SAHITHYAM - 4

C01	To write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics.

COURSE 26: HIS4B05- WORLD HISTORY 2

C01	To know a general time line and outline of ancient civilizations, including key events and cultural achievements of different ancient civilizations
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Table 4: Courses Outcomes of B.A History

C02	The course provides an overview of early cultures and meetings between cultures and similar trends across cultures
C03	Compares and contrasts past with current events, issues and problems
C04	Ability to recognize the multiple spatial and temporal contexts and to look at one's own society and civilization in contrast to other societies and civilizations.

COURSE 27: HIS4B05- INDIAN HISTORY 2

C01	Identify early medieval period in Indian history
C02	Understand the importance of Delhi Sultanates in Indian History
C03	Analyse Mughal administration, art and architecture
C04	Familiarize medieval south Indian history

COURSE 28: ECO4(3)C01- INTRODUCTORY ECONOMICS II

C01	Understand the sources of finance both public and private.
C02	Explain the broad features of Indian financial institutions.
C03	Identify the basic difference between inter-regional and international trade.
C04	Develop ideas of the basic characteristics of Indian economy.

COURSE 29: HIS5B07- WORLD HISTORY 3

C01	Students acquaint with 'transition in history' by looking at social, political, economic and technological changes from medieval to modern.
C02	Develop new perspectives on American War of Independence, English and French Revolution.
C03	Create a fresh look at Industrial Revolution and consequent development in all walks of modern world. It will peep into the colonialism and anti-colonial movements.



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Table 4: Courses Outcomes of B.A History

C04	Analyse the mass mobilization in Third World countries and appreciate the democratic ideologies tagged along with it.
COURSE 30: HIS5B08 - INDIAN HISTORY 3	
C01	Realise the impact of colonialism and its presence in contemporary India
C02	Analyse the values and ideologies of freedom struggle
C03	Trace the mass basis of Indian national movement
C04	Trace the dynamics of Indian economy that have rooted in both colonial and Native practices
COURSE 31: HIS5B09- KERALA HISTORY 1	
C01	New thinking on major aspects of the evolution of Kerala history and culture in the light of new researches and findings.
C02	Realise the importance of landscape and seascape of Kerala and its climate and engage in the activities related to the balanced use of natural resources
C03	Identify the trade items of Kerala related to Arabian Sea and Indian Ocean
C04	Realise the changes occurred in the landscape of Kerala especially its flora and fauna with the arrival of foreigners
COURSE 32: HIS5B10 - METHODOLOGY OF THE WRITING OF HISTORY	
C01	Enable the student to understand the techniques of writing History and the evolution of such a techniques.
C02	Students will learn the theory and practice of historical research as practiced by professionals in the field including traditional and current research methodologies.
C03	It enables the student to develop a thesis/argument, evaluate its historical probability, and place that argument in a historiographical context.
C04	Prepare students for writing the local history projects.
COURSE 33: HIS6B11- INDIAN HISTORY 4	



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C01	Realise the social and economic issues of contemporary India and engage in the socially useful productive works
C02	Understand a pluralistic society and its relationship to our democratic principle
C03	Realise the importance of the constitution of India and recognize the contribution of leaders and personalities who prepared it.
C04	Aware of the environmental issues of the country and contributed to the sustainable development activities
COURSE34: HIS6B012- KERALA HISTORY 2	
C01	Identify the real nature of the colonial intervention in Kerala
C02	Understand the historical roots of progressive contemporary Kerala.
C03	Analyse critically the role of leaders and movements in the transformation of modern Kerala
C04	Familiarise with Kerala Model of Development and engage in the rebuilding process of Kerala economy
COURSE 35: HIS6B13- GENDER STUDIES	
C01	Explain conventional social norms about male-female dichotomy and can device policies and strategies to foster gender equality and gender justice
C02	Contribute to creative interventions that may result in a world with less inequality
C03	Critically interrogate and actively engage in social processes related to the construction of Gender
C04	Analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives
COURSE 36: HIS6B14- INDIAN HERITAGE AND PLURALITY OF CULTURES	
C01	Realise the diverse nature of Indian culture
C02	Involve in nation building process with an understanding on multicultural system of the country



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Table 4: Courses Outcomes of B.A History

C03	Realise the values and ideologies of secular movements and ideologies of the Country
C04	Understand cultural diversity of India
COURSE 37: HIS6B16- HISTORY OF ARCHAEOLOGY IN INDIA	
C01	Engaged in excavation process to recover historical traits and cultural sites
C02	Experimenting with various scientific dating methods
C03	Expertise in setting of Museum and conservation and preservation of artifacts
C04	Analyse the development of archaeological excavations in Kerala.
COURSE 38: HIS6B17- HISTORY OF EPIGRAPHY IN INDIA	
C01	Students could differentiate the inscriptions based on script and language
C02	Use inscriptions as source material for reconstruction of History and historical Understanding
C03	Read the inscriptions and manuscripts and compares it with present style of writing
C04	Understand the features of Indian inscriptions
COURSE 39: HIS6B18- ORAL HISTORY	
C01	Acquire skill in identifying and experiencing oral sources
C02	Familiarize with different types of interviews and its application
C03	Acquire skill to set Oral History Archives
C04	Understand new trends in oral history
COURSE 40: HIS6B19- HISTORY OF HUMAN RIGHTS	



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C01	Trace the human rights issues and react to the situation that challenge the fundamental rights of a citizen
C02	Familiarise with legal system and legal doctrine of the country
C03	Acquire broad knowledge of foundational and other core area as human rights Specialized with advanced study.
C04	Able to analyse, complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings



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