



MUHAMMED ABDURAHIMAN MEMORIAL ORPHANAGE (MAMO) COLLEGE

[Govt. Aided First Grade College & Affiliated to University of Calicut. Re-Accredited by NAAC with A Grade]



OFFICE OF THE PRINCIPAL

PEOs, PSOs, POs & COs B.A ECONOMICS

1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1	Pursue any of the following three alternatives: (i) Immediately take up a career in any area of financial sector, banking sector and cost accounting and work productively as a successful professionals in diverse career paths including supportive and leadership roles on multidisciplinary teams, (ii) Broaden the scope of the career path by pursuing higher studies and research in the field of Economics and (iii) Go for taking up the challenge and spearheads start-ups by positively exploiting the diverse potentials and resources of the economy.
PEO2	Graduates will communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavours, and practice their profession with high regard to legal and ethical responsibilities.
PEO3	Be original, creative, innovative and systematic in their all endeavours, including individual, collaborative and entrepreneurial ventures with meticulous strategic thinking, planning and execution.
PEO4	Have sufficient breadth of understanding to enable continued professional development and lifelong learning throughout their career.

2. PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1	THEORETICAL SOUNDNESS IN SOCIAL SCIENCE: Students at the time of graduation will be able to understand the behavioural patterns of various economic agents, advance theoretical issues and their applications. It also helps the students to critically analyse the problems and to provide solutions by using statistical tools and theories.
PSO2	DEVELOP PRACTICAL SKILLS: Students at the time of graduation will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are



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	equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
PS03	CAREER OPTIONS: Students at the time of graduation will be able to apply their skills in various career fields and to engage as Economist, financial risk analyst, Accountant, Investment Analyst, Financial consultant, Data Analyst, and as Researcher in various economic and financial institutions at national and international level.
PS04	USE OF MODELS IN ECONOMIC ANALYSIS: Students at the time of graduation will be able to apply appropriate model and tests of significance to find solutions for complex problems in Economics at micro and macro level.
PS05	RESEARCH CAPABILITY: Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.

3. PROGRAMME OUTCOMES (POs)

Table 3: Programme Outcomes of B.A Economics

P01	SCIENTIFIC KNOWLEDGE IN ECONOMIC ANALYSIS: Apply knowledge of Economics and Statistics to provide solutions to complex economic and financial problems.
P02	PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyse complex real-life problems reaching substantiated conclusions using the tools of mathematics, statistics and data analysis.
P03	SOLUTION TO REAL-LIFE PROBLEMS WITH SYSTEMATIC APPROACH: Design solutions for complex real-life problems that meet the specified needs with appropriate consideration for the public health and safety, and the economic, societal, and environmental considerations.
P04	CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
P05	CREATION AND USAGE OF VARIOUS TOOLS: Create, select, and apply appropriate techniques, resources, and modern computing and data analysing tools that helps in predicting the complex economic activities with an understanding of the limitations.
P06	PROFESSIONAL APPROACH TO SOCIAL ASPECTS: Apply reasoning informed by the contextual knowledge to assess economic, societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.



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Table 3: Programme Outcomes of B.A Economics

P06	ENVIRONMENT AND SUSTAINABILITY: Understand the impact of use of natural resources in economic and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
P06	ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the economy and society.
P06	INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
P07	COMMUNICATION: Communicate effectively within the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
P08	PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the economic principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
P09	LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changes in technology and policy.
P010	SCIENTIFIC KNOWLEDGE IN ECONOMIC ANALYSIS: Apply knowledge of Economics and Statistics to provide solutions to complex economic and financial problems.
P011	PROBLEM ANALYSIS: Identify, formulate, review research literature, and analyse complex real-life problems reaching substantiated conclusions using the tools of mathematics, statistics and data analysis.
P012	SOLUTION TO REAL-LIFE PROBLEMS WITH SYSTEMATIC APPROACH: Design solutions for complex real-life problems that meet the specified needs with appropriate consideration for the public health and safety, and the economic, societal, and environmental considerations.

4. COURSE OUTCOMES (COs)

Table 4: Courses Outcomes of B.A Economics

COURSE 1: ENG1A01: Transactions: Essential English Language Skills



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Table 4: Courses Outcomes of B.A Economics

C01	To impart the necessary English language skills to the learners to enable them to express their feelings, opinions, ideas and thoughts fluently and accurately in a variety of personal and professional contexts.
C02	To create in learners a definitive sense of the stylistic variations of English and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in English.
C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.

COURSE 2: ENG1A02: WAYS WITH WORDS: LITERATURES IN ENGLISH

C01	To help students develop the acumen to read, appreciate and discuss literature.
C02	To introduce students to the linguistic qualities of a literary text and to unravel the many meanings Of the text
C03	To acquaint the students with different genres of literature and to analyse them.

COURSE 3: ARB1A07: LANGUAGE SKILLS IN ARABIC

C01	To teach the students the basics of interpersonal interaction in Arabic
C02	To train the students to communicate in Arabic in selected situations
C03	Enhancement of communication skills in Arabic
C04	Enhancement of translation skills from Arabic to English and vice versa
C05	Demonstrate basic knowledge about environment and acquire skills to help individuals in identifying and solving problem

COURSE 4: HIN1A07(1): PROSE & DRAMA

C01	Approach literary texts in terms of genre, gender and the canon
C02	Understand and use academic conventions: referencing and bibliography.



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Table 4: Courses Outcomes of B.A Economics

C03	Exposed to the origin and development of Hindi drama and its various themes and forms of different ages and stages
C04	Helps students explore how writers use the resources language as a creativity to explore the entire range of human experience through dramas as a literary form.

COURSE 5: MAL1A07(1): MALAYALA SAHITHYAM 1

C01	To gain an understanding of the relations between culture, history and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts.
C02	To create in learners a definitive sense of the stylistic variations of Malayalam and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in Malayalam.
C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.

COURSE 6: ECO1B01: MICROECONOMICS - I

C01	Understand the basic concept of microeconomics.
C02	To analyse the concepts of cost, nature of production and its relationship to Business operations.
C03	To apply the advance theoretical issues and their practical applications of distribution theories.
C04	To evaluate the behavioural patterns of different economic agents regarding profit, price, cost etc.

COURSE 7: HIS1(2)C01: MODERN INDIAN HISTORY (1857 TO THE PRESENT) - I

C01	Students understand the Socio- economic, cultural and Political background of Modern India
C02	Students can analyse process of rise of Modern India.
C03	Student will be able to evaluate basis of modern India through different concepts like modernity, Rule of Law etc.



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Table 4: Courses Outcomes of B.A Economics

C04	Students will be able to remember rise and growth of Economic Nationalism in India.
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COURSE 8: ENG2A03: WRITING FOR ACADEMIC AND PROFESSIONAL

C01	To develop writing skills, to learn to integrate writing and thought and to apply the conventions of academic writing correctly.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations to advance arguments.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics

COURSE 9: ENG2A02: ZEITGEIST - READINGS ON CONTEMPORARY CULTURE

C01	To inculcate the values enshrined in the constitution of India and to provide an insight on the secular framework of the country.
C02	To familiarize the learners with concepts such as conservation, sustainability and the life of the marginalized and their interconnectedness.
C03	To foster among the learners an awareness of the diverse problems faced by women and the sexual minorities and to promote a culture of inclusion and mutual respect.
C04	To understand the "human" as articulated among the various cultures and promote a multicultural and plural understanding of rights.

COURSE 10: ARB2A08: APPRECIATING ARABIC LITERATURE

C01	To make opportunities before the learner to acquaint with classical Literature having ethical association.
C02	To inculcate moral values in the learner through prose literature.
C03	Knowledge of the language of the Quran
C04	Analysis of the language of the Hadith

COURSE 11: HIN2A08(1): GRAMMAR AND TRANSLATION



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Table 4: Courses Outcomes of B.A Economics

C01	Understand the differences between spoken and written Hindi
C02	Analyse the factors that influence use of grammar and vocabulary in speech and writing
C03	Understand the different ways in which grammar has been described
C04	Define the link between translation theory and translation practice.
C05	Define the effects of translation theories on translation practice.

COURSE12: MAL2A08(1): MALAYALA SAHITHYAM - 2

C01	To gain an understanding of the relations between culture, history and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts.
C02	To create in learners a definitive sense of the stylistic variations of Malayalam and how they are used in real life situations.
C03	To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in Malayalam.
C04	To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts.

COURSE 13: ECO2B02: MACROECONOMICS - I

C01	To explain the concept of macroeconomics.
C02	To apply the circular flow of income and expenditure.
C03	To understand the various concepts of national income and its measurements
C04	To analyse the income determination through classical and Keynesian economics.

COURSE 14: ECO2(2)C03: BANKING - I

C01	To understand about the functioning of Banking and financial institutions
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Table 4: Courses Outcomes of B.A Economics

C02	To learn more about commercial banks and its products and services and practice them in life
C03	To evaluate the methods and schemes that help to build customer relationship in banking sector.
C04	To analyse the modern banking services e.g. e-banking, mobile banking and internet banking.
COURSE 15: ENG3A05: SIGNATURES: EXPRESSING THE SELF	
C01	To enable the students to read and critically appreciate the different genres of expressing the self.
C02	To appreciate the fluid and flexible narratives of self-expression that transcend the conventions of genre
C03	To understand how personal narratives intersect with the larger social realities
C04	To read personal narratives that move beyond the individual self to express the collective self
C05	To understand how the distinctions between fact and fiction blur in personal narratives
COURSE 16: ARB3A09: READING ARABIC PROSE AND POETRY	
C01	To make opportunities before the learner to appreciate modern and contemporary poetry.
C02	To develop in the learner the capacity to grasp the ideas conveyed by the poets of modern age
C03	Associate human emotions through literature to promote creative, critical uses of language and gain proficiency in Listening, Speaking, Reading, Writing skills with the fundamental knowledge of grammar
COURSE 17: HIN3A08(1): POETRY IN HINDI	
C01	Understand the common techniques underlying free verse and traditional forms of poetry.
C02	Identify personal experiences that can be used when writing poetry.



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Table 4: Courses Outcomes of B.A Economics

C03	Understand the basic terminology and practical elements of poetry.
COURSE 18: MAL3A09(1): MALAYALA SAHITHYAM 3	
C01	To write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics.
COURSE 19: EC03B03: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	
C01	To understand various quantitative & statistical methods
C02	To analyse data and draw inference from data
C03	To calculate and interpret statistical values by using statistical tool (correlation & regression)
C04	Evaluate probabilities, and derive the marginal and conditional distributions of bivariate random variables.
COURSE 20: EC03B04: MICROECONOMICS II	
C01	Provides the student with computing skill that are necessary for easy use of IT
C02	Provides the knowledge of fundamentals of computers, word processors, spread sheet etc.
C03	Provides computing and data analytical skills
C04	Familiarise operating systems, programming languages, peripheral devices, networking, multimedia and understanding
COURSE 21: EC04(2)C03: BANKING - II	



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Table 4: Courses Outcomes of B.A Economics

C01	To understand about the functioning of Banking and financial institutions
C02	To learn more about commercial banks and its products and services and practice them in life
C03	To evaluate the methods and schemes that help to build customer relationship in banking sector.
C04	To analyse the modern banking services e.g. e-banking, mobile banking and internet banking.

COURSE 22 ENG4A06: SPECTRUM: LITERATURE AND CONTEMPORARY ISSUES

C01	To make the learners aware of the humanist dimensions of literature and media in the contemporary world
C02	To enable the learners to understand concepts like globalization, commercialization and intellectual property rights through new literatures.
C03	To inculcate the spirit of universal brotherhood by presenting critique of race, xenophobia, war and national borders.
C04	To disseminate knowledge about the rights of minorities such as children, animals and the disabled and thus create a positive change in the societal perception of them.

COURSE 23: ARB4A10: ARABIC LITERATURE AND CULTURE

C01	To make opportunities before the learner to acquaint with classical Literature having ethical association.
C02	To introduce to the students the Arabic literary contributions of different Indian writers
C03	Understanding the contribution of Indians to Arabic language and literature and drawing inspirations from it.
C04	Understanding Arab literary history of the classical and modern period

COURSE 24: HIN4A10 (1): NOVEL AND SHORT STORIES

C01	Understand the common techniques underlying free verse and traditional forms of poetry.
C02	Identify personal experiences that can be used when writing poetry.



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Table 4: Courses Outcomes of B.A Economics

C03	Understand the basic terminology and practical elements of poetry.
COURSE 25: MAL4A10(1): MALAYALA SAHITHYAM - 4	
C01	To write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
C02	To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
C03	To acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis, and evaluations.
C04	To gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics.
COURSE 26: EC04B05: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS - II	
C01	Employ appropriate mathematical tools to solve problems
C02	Calculate and interpret numerous statistical values and appreciate their value to the business manager
C03	Analyse statistical data graphically using frequency distributions and cumulative frequency distributions.
C04	Evaluate statistical data using measures of central tendency, dispersion and location.
COURSE 27: EC04B06: MACROECONOMICS II	
C01	To integrate the role of fiscal and monetary policies in regulating economy.
C02	Provides elementary theoretical foundation of key issues and policies.
C03	To understand the functional relationships between various aggregates of the economy.
C04	It helps understand the overall structure of the economy in theoretical and contemporary perspectives.
COURSE 28: HIS4(3)C01: MODERN INDIAN HISTORY (1857 TO THE PRESENT) - II	



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Table 4: Courses Outcomes of B.A Economics

C01	Students understand the Socio- economic, cultural and Political background of Modern India
C02	Students can analyse process of rise of Modern India.
C03	Student will be able to evaluate basis of modern India through different concepts like modernity, Rule of Law etc.
C04	Students will be able to remember rise and growth of Economic Nationalism in India.

COURSE 29: EC05B07: FISCAL ECONOMICS

C01	To have conceptual clarity of public expenditure and revenue theories
C02	To apply the principle of optimal taxation in analysing various governments tax policies
C03	To know the application of public economics in analysing various energy policies
C04	To know the application of public economics in analysing various energy policies

COURSE 30: EC05B08: INDIAN ECONOMIC DEVELOPMENT

C01	Evaluate the importance, causes and impact of population growth and its distribution
C02	Create awareness on the importance of planning undertaken by the Government of India
C03	Understand agriculture as the foundation of the growth and development
C04	Analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole

COURSE 31: EC05B09: ECONOMICS OF CAPITAL MARKET

C01	Helps students to know how economic principles impact financial markets.
C02	Enable the students to classify & interpret economic reports released by various institutions



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Table 4: Courses Outcomes of B.A Economics

C03	Understand Central Banks, their goals, and role in the economy.
C04	Perceive how specific markets are impacted by specific economic events.
COURSE 32: EC05B10: MATHEMATICAL ECONOMICS	
C01	Give idea of appropriate techniques to solve problems with calculus and linear algebra.
C02	Knowledge and understanding of the mathematical concepts and methods used by professional economists.
C03	Helps to develop analytical and organisational skill
C04	Helps to successfully use mathematics in economics and business applications.
COURSE 33: EC06B011: FINANCIAL ECONOMICS	
C01	To know the application of public economics in analysing various energy policies
C02	To apply and integrate Equity and Efficiency Economics principles to analyse Energy consumption.
C03	To have conceptual clarity of public expenditure and revenue theories
C04	To evaluate the principle of optimal taxation in analysing various governments tax policies
COURSE 34: EC06B012: INTERNATIONAL ECONOMICS	
C01	Help to familiar with the main economic theories and models of international trade,
C02	To understand the distributional consequences of trade and thus of conflicting interests within an economy regarding trade liberalization,
C03	To understand economists' arguments concerning trade policy and its analysis,
C04	To help them to be able to apply economic reasoning to issues of the day surrounding globalization,



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Table 4: Courses Outcomes of B.A Economics

COURSE 35: ECO6B013: DEVELOPMENT OF ECONOMIC THOUGHT

C01	To analyse the way in which the subject of economics has developed to the present condition
C02	To evaluate the various theories developed by different economists
C03	To understand the contributions of various schools of thought
C04	To apply the theories and concepts developed by economists

COURSE 36: ECO6B014: ECONOMICS OF GROWTH AND DEVELOPMENT

C01	Provide students a comprehensive approach towards issue related to development and planning
C02	Understand and be able to articulate the core economic principles, concepts and.
C03	Get familiar with the tools, techniques and methods of empirical economics for economic development issues.
C04	Able to apply their understanding of core concepts and quantitative tools to analyse and research real world problems.

COURSE 37: ECO6B16: BASIC ECONOMETRICS (ELECTIVE)

C01	To have a general over view on the concepts and methods of econometrics
C02	To be able to analyse econometric computer package to estimate an econometric model and be able to report the results.
C03	To estimate and interpret linear regression models and be able to distinguish between economic and statistical importance.
C04	To evaluate regression results in applied academic papers and interpret the results for someone who is not trained as an economist.

COURSE 38: ECO6B17: BEHAVIOURAL ECONOMICS (ELECTIVE)

C01	To understand the preference orders and their connection to utilities
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Table 4: Courses Outcomes of B.A Economics

C02	To analyse the differences between economic and psychological approach to human decisions
C03	Getting familiar with main heuristics and biases in human decisions, be able to interpret them.
C04	Evaluate the main normative and descriptive approaches to understanding of the principles of decision making under risk.

COURSE 39: ECO6B18: URBAN ECONOMICS (ELECTIVE)

C01	To use microeconomic theory to explain the location and structure of cities.
C02	To assess the impact of city ordinances (such as zoning or growth controls) on urban economic development.
C03	To explain how land prices and the quantity and price of housing are determined in an urban area.
C04	To understand the economic underpinnings of selected urban issues (such as poverty, transportation, education, employment).

COURSE 40: ECO6B15: PROJECT WORK/RESEARCH METHODOLOGY

C01	To provide a student the opportunities to apply and integrate his/her knowledge acquired throughout the undergraduate study.
C02	To develop the capabilities of a student in analysing and solving complex and possibly real-case problems.
C03	To train students with skills on systematic development and documentation of a significant piece of work development and documentation of a significant piece of work
C04	develop the ability to learn independently and to find/integrate information from different sources required in solving real-life problems;



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